

Transition to School Skills Identification Sheet

Name: _____

Date: _____ DOE: _____

General and Social Skills			Moving Domain		
Parent	Teacher Observati on		Parent	Teacher Observati on	
		Separates from caregiver			Hop, skip, jump, run ,climb appropriate for age
		Follows class routines once familiar			Can sit still on mat and in a seat
		Follows cues from peers			Is aware of own and others' personal space
		Lines up/moves in a group			Draws recognisable pictures
		Knows and follows boundaries of acceptable behaviour			Can use scissors appropriately
		Physical contact with peers is appropriate			Basic Eye tracking is acceptable
		Shares equipment and takes turns	Looking Domain		
		Locates items and puts things away			Recognises and names basic colours
		Has appropriate mat manners			Recognises and names basic shapes
		Has established friendships			Recognises attributes of objects
Mobility, Self Care & Safety					Able to complete a simple pattern
		Independent use of the toilet	Talking Domain		
		Independent dressing & undressing			Completes 6 – 10 piece puzzle
		Independently manages food and drink			Can tell you their full name
		Independently mobile			Can tell you where they live
		Can manage own possessions			Can tell you their birthday
		Age appropriate safe behaviour			Has intelligible speech
Listening Domain					Vocabulary and grammar appropriate for age
		Responds to own name			Able to ask and answer questions
		Listens and attends to speaker for up to 10 minutes			Able to express needs and wants verbally
		Follows simple verbal instructions			Able to describe recent personal experiences
		Follows general verbal instructions to a group			Able to talk in front of a group
		Follows 2 to 3 part verbal directions without support			Uses language to interact socially and in an appropriate manner
		Modifies behaviour when given verbal instructions	Print Domain		
		Participates in parts of rhymes or songs			Able to recognise and write own name
		Age appropriate grasp of the English language			Able to write a simple story using shapes/pictures/squiggles) and read this back
					Enjoys books and is able to talk about a book they have read
					Able to create meaning from the pictures in a book

