



Literacy
Year 3 & 4
Buckland School
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What we will cover



- Reading at school
- Reading at home
- What happens to the brain when you read
- Expectations from teachers
- Assessment
- How to help your child
- Questions



A Balanced Literacy Approach

- Shared reading, Guided Reading, Read to self, Reading to others
- When teaching reading we don't just focus on decoding we teach a range of skills such as locating information within a text and making connections to prior knowledge
- Quite **often a child may have a book for multiple days** depending on the skill or strategy they are learning
- Children may read across a range of levels depending on the purpose of the text. This is not always an indication of their instructional reading level.
- At this stage in children's learning the focus has shifted from learning to read to reading to learn which means they need to think critically about the texts they are reading.



Reading at School

Guided Reading

- Unpacking vocabulary, characters, plot, author's purpose, how to solve complex words can take several sessions.
- Comprehension, predicting, inference, critical thinking, diagrams, graphs, photographs, labels...
- Range of books, print and formats including digital.
- Effectively integrate all sources of information.

What we do when we read:

Reread, scan, predict, self correct, use our prior knowledge, make attempts, check, break words up, inference, use the illustrations, confirm, use a range of strategies to gain meaning and solve words.





Brain activity

Reading is a complex process

Word Recognition of high frequency words
grammar

Structures and

Decoding – phonological awareness
meaning

Making

Oral language
Fluent and phrased



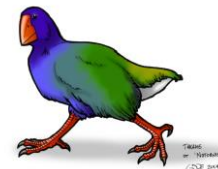
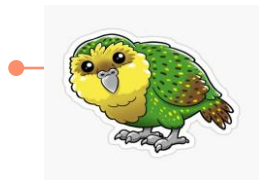
Using all sources of information

Prompt: “Try that again”

- Visual Cues: Does it look right?
- Structure: Does it make sense?
- Meaning: Does it sound right?



Teacher Expectations



Within each of the rooms, we expect all children to read daily at home. This may include a reader, reading mileage book, poem, topic work, library book, book of personal choice, etc. We also encourage the daily use of Epic and Steps Web alongside targeted spelling words, to support their literacy learning.

If you would like to have an individual discussion with your child's teacher about ways we can support with you with your child's reading at home, please contact us via email or face to face.

What you can do

- Listen to your child read
- Ask questions about the story they have read
- Read to your child
- Spelling
- Pause, Praise, Prompt: say **“Try that again”**
- Talk to your child about words, ideas, plots, characters...
- Read! Read! Read!

At NZC level 4	End of year 8										
Early NZC level 4	End of year 7										
At NZC level 3	End of year 6										
Early NZC level 3	End of year 5										
At NZC level 2	End of year 4										
Early NZC level 2	End of year 3										
At NZC level 1	Gold 8.0-8.3										
	Purple 7.6-7.9										
	Turquoise 7.0-7.3										
	Orange 6.6-6.9										
	Green 6.0-6.4										
	Blue 5.9-5.11										
	Yellow 5.6-5.8										
	Red 5.3-5.5										
	Magenta 5.1-5.2										
Time at school		1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years		

Assessment

Star test, PAT, Running Records, Comprehension questions, retelling, PACT, Inference

- Vocabulary
- Text structures and features
- Using a Processing system
- Reading for literacy experiences
 - Reading critically
- Reading to organise ideas for learning
- Acquiring and using information and ideas in information texts

The background of the slide is a detailed botanical illustration in a light grey or greenish tone. It features various plants, including large flowers like dahlias and roses, smaller blossoms, and several types of fruits and vegetables such as tomatoes, eggplants, and leafy greens. The style is reminiscent of a scientific or historical botanical plate.

Recommended websites:

**Kathryn Berkett
Nathan Wallis**

Resilience:

https://www.youtube.com/watch?v=nv_5SEqQCYY 5min-

9:30min

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Thanks!



Any questions?

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